Curriculum Vitae

Mohammad Salehi

Languages & Linguistics Center, Sharif University of Technology, Tehran, IRAN

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Education:

- 2008, September. Ph.D. In Applied Linguistics, University of Tehran, Iran.
- 2002, September. MA in TEFL, Allameh Tabatabai University, Tehran, Iran
- 1999, June. BA in English Language and Literature, Shiraz University, Iran

Current Research Interests:

- Language Testing
- Second Language Acquisition Research
- Needs Analysis

Courses Taught:

BA Courses:

1-Research (University of Teacher Training)

2- Language Testing (University of Kashan)

3-Vocabualry (Azad University of Karaj)

4-Contrastive Linguistics (University of Teacher Training)

5-Essay writing (University of Kashan)

6-Sylllabus Design (University of Applied Sciences)

7-Stories for Oral reproduction (University of Kashan)

8-Linguisitcs (University of Teacher Training)

9-Reading Comprehension (University of Teacher Training)

10-English for Students of Psychology (University of Tehran)

11-Idioms (University of Teacher Training)

MA Courses

o Language Testing (taught at Sharif University of Technology)

o Computer and Statistics (team taught at Sharif University of Technology)

o Research Methods in Applied Linguistics (taught at Sharif University of Technology)

o Seminar In Applied Linguistics (Taught at Sharif University of Technology)

Books

- Salehi, M. (2011). *Linguistics for MA candidates of TEFL.* 9th edition. Tehran: Pouran Pazhohesh.

- Salehi, M. (2011). *Language testing for MA candidates of TEFL.* 9th Edition. Tehran: Pouran Pazhohesh.

- Salehi, M. (2005). *Vocabulary for TEFL and MA candidates of TEFL.* Tehran: Koye Kousar.

- Salehi, M. and Abbasian. G. (2005). *MA tests of translation studies.* Tehran: Rahavaran.

- Salehi, M. and Ahmadi, M. (2006). *Tests for MA exam.* Tehran: Senoobar**.**

- Salehi, M. (2008). *A collection of tests for MA candidates in TEFL.* Tehran: Koye Kousar.

- Salehi, M. (2011). *Essential concepts in language testing.* Tehran: Pouran Pazhohesh Publication.

- Salehi, M. (Forthcoming). *An introduction to general linguistics.* Tehran: Mahestan Publication.

- Alemi, M., Salehi, M., Khosravizade, P., and Hatef, A. (2009). *General* English *for Science & Engineering students*. Tehran: Farhange -Alem Publication.

- Salehi, M. (2010*). General English for university students*. Tehran: Pardise Danesh.

- Salehi, M., Alemi, M., and Hatef, A. (2010). *General* English *for Science & Engineering students*. Third Edition. Tehran: Farhange - Alem Publication.

- Salehi, M. (2012). *Motivation and language learning strategies: A study of Persian learners of English.*
  Saarbrücken: LAP, Lambert Academic Publishing GmbH & Co. KG.

- Salehi, M. (2012). *Validation in language testing: A report of seven studies.*
  Saarbrücken: LAP, Lambert Academic Publishing GmbH & Co. KG.

- Salehi, M. (2012). *Validation of a high-stakes test: A triangulation of approaches*.
  Saarbrücken: LAP, Lambert Academic Publishing GmbH & Co. KG.

- Isavi, E. and Salehi, M. (2012). *Testing interlanguage pragmatics: A review of the related literature.*
  Saarbrücken: LAP, Lambert Academic Publishing GmbH & Co. KG.

Articles

Articles in Journals:

- Salehi, M. and Sayyar, Z. (2016). The reliability and the validity of self-, peer-, and teacher assessment. *South African Linguistics and Applied Language Studies,* December.

- Salehi, M. and Abdi, F. (2016). Comparing the effects of metacognitive-based teaching and task-based teaching on pragmatic competence of Iranian EFL learners. *English for Specific World Purposes*, 50(17), 1-16.

- Salehi, M. and Mahboob Basiri, N. (2016). Gauging the processing times of ambiguous sentences: A reaction time on Persian undergraduate learners. *Athens Journal of Education*, 3(2), 155-171.

- Salehi, M. and Daryabar, B. (2014). Self and peer assessment of oral presentations: Investigating correlations and attitudes. *English For Specific World Purposes World*, 42.

- Salehi, M., Jahangard, A., and Moradi Mousavi, M. (2014). The needs analysis of science and engineering students' language learning program: A Mixed-methods approach. *Global Journal of Foreign Language Teaching*, 3(1), 19-34.

- Salehi, M., and Jafari, H. (2014). Development and validation of an EFL self-regulation inventory. *Southern African Linguistics and Applied Language Studies.*

- Salehi, M., and Tayebi, A. (2013). Differential item functioning in terms of gender in the reading comprehension subtest of a high stakes

test. *Iranian Journal of Applied Language Studies,* Vol 4, no 1, Spring and Summer Issue.

- Salehi, M., and Isavi, E. (2013). Developing a test of interlanguage pragmatics for Iranian EFL learners in relation to the speech acts of request and apology. *Iranian Journal of Language Issues.*

- Salehi, M. (2013). The effect of instruction on the development of pragmatic competence. *International Journal of Social Science Research*, 1(2), 111-122.

- Salehi, M. and Bagheri Sanjareh, H. (2013). What is the impact of response format on validating grammaticality judgment tests? *Journal of Teaching English Language and Literature Society of Iran.*

- Salehi, M., and Bagheri Sanjareh, H. (2013). On the comparability of C-test and cloze test: A verbal protocol approach. *English for Specific Purposes World*, June Issue.

- Salehi, M., and Kia, E. (2013). The effect of explicit and implicit instruction of English thanking and complimenting formulae on the developing pragmatic competence of Iranian EFL learners. *Journal of Basic and Applied Scientific Research.*

- Salehi, M. and Vafakhah, S. (2013). A comparative study of reciprocal teaching only and explicit teaching of strategies before reciprocal teaching on reading comprehension of EFL learners. *Australian Journal of Basic and Applied Sciences*, 7(2), 148-155.

- Salehi, M. and Bagheri H. S. (2013). The impact of response format on learners' test performance of grammaticality judgment tests. *Journal of Basic and Applied Scientific Research, Vol 3, N. 3.*

- Salehi, M. and Gerami, S. (2012). On the relationship between multiple intelligences and achievement among engineering students. *English for Specific Purposes World, June Issue.*

- Salehi, M. (2012). The construct validity of a test: A triangulation of approaches. *Language Testing in Asia*, 2(2).

- Salehi, M. and Tayebi, A. (2012). Differential item functioning: Implications for test validation. *Journal of Language Teaching and Research*, Vol 3, No 1.

- Salehi, M. (2011). The acquisition of pied piping and preposition stranding by Persian learners of English. *Iranian EFL Journal, 7* (3), 85-100.

- Salehi, M. (2011). Investigating the English language needs of engineering students. *English for Specific Purposes World*, Vol 10, issue 31.

- Salehi, M. (2011). Test taking strategies: Implications for test validation. *Journal of Language Teaching and Research*, *2* (4), 850-858.

- Salehi, M. (2011). On the construct validity of the reading section of the university of Tehran English Proficiency Test. *Journal of English Language Teaching and Learning, Faculty of Literature and Humanities of Tabriz University*, 222, 129-160.

- Salehi, M. (2011). On the factor structure of a reading comprehension test. *English Language Teaching*, *4* (2), 242-250.

- Salehi, M. and Rezaee, A. A. (2009). On the factor structure of the grammar section of the University of Tehran English Proficiency Test. *Indian Journal of Applied Linguistics, 35*(2), 169-187.

- Rezaee, A. A. and Salehi, M. (2009). The construct validity of the University of Tehran English Proficiency Test: A Multitrait Multimethod Approach. *Journal of Teaching English Language and Literature Society of Iran, 2*(8), 93-110.

- Ziahosseiny, S. M. and Salehi, M. (2007). An investigation of the relationship between motivation and language learning strategies by university students. *Pazhoheshe-Zabanhahye Khareji ,41*, 89-104.

- Salehi, M. (2005). Intrinsic motivation and learner autonomy. *Language Forum*, *31*(2), 115-130.

Articles in Conference Proceedings:

- Salehi, M. (Forthcoming). *The application of differential item functioning and factor analysis in a high stakes.* Proceedings for the First International Assessment Conference in Armenia, Yerevan, July 2-4th.

Conference Presentation:

- Salehi, M. (2016). *Gauging the process times of ambiguous and garden path sentences.* Paper presented at 8th International Conference on Evolutionary Linguistics. August 8-10, Indiana University, Bloomington, United States of America.

- Salehi, M. and Haddadian, G. (2016). *Development and Validation of a software to measure receptive vocabulary knowledge.* Paper presented at Sharif English Language Teaching Conference, Azar 26, 1395. Sharif University of Technology, Tehran, Iran.

- Salehi, M. And Basiri, M. (2015). *Gauging the process times of English sentences with lexical, grouping, or function ambiguities: A reaction time study on Iranian undergraduate students.* Paper presented at 8th Annual International Conference on Languages & Linguistics, 6-9 July, Athens, Greece.

- Salehi, M. And Nazarkhah, H. (2014). *The impact of CMC on Iranian absolute beginners' proper use of simple present tense.* Paper presented at Second Global Conference on Linguistics and Foreign Language Teaching. December 11-13, Dubai, United Arab Emirates.

- Salehi, M. And Hallaji, Z. (2014). *Learning languages and its impact on mentally retarded children.* Paper presented at Second Global

Conference on Linguistics and Foreign Language Teaching. December 11-13, Dubai, United Arab Emirates.

- Salehi, M. And Jafari, H. (2014). *Development and validation of a self-regulation inventory.* Paper presented at Twelfth International Conference on New Directions in Humanities. June 11-13, CEU San Pablo University, Madrid, Spain.

- Salehi, M. And Bagheri Sanjareh, H. (2013). *What is the impact of response format on validating grammaticality judgement tests?* Paper presented the international conference of: In Medias: The use of narratives in English language studies. September 26-27, Near Eeast University, North Cyprus.

- Salehi, M. and Isavi, E. (2012). *Developing a pragmatics test for Persian learners of English in relation to the speech acts of request and apology.* Paper presented at first international conference on ELT: Putting the learner in the spotlight. Urmia University, May 16-22, Urmia, Iran.

- Salehi, M. (2011). *Explicit versus implicit instruction: The case of request and apology speech acts*. Paper presented at International Conference on Languages, Literature, and Linguistics (ICLLL). Dubai, December 28-30.

- Salehi, M. and Tayebi, A. (2011). *Differential item functioning in a high stakes test.* Paper presented in East Coast Organization of Language

Testers (ECOLT) conference. Georgetown University in Washington, 28-29 Oct. United States of America.

- Salehi, M. (2011). *Cultural differences and the development of a pragmatics test.* Paper presented in the Fourth International Conference of Across Languages and Cultures. Universita Ca Foscari Venezia, Venice, Italy (September 1-3).

- Salehi, M. (2010). *The construct validity of a test: A triangulation of approaches.* Paper presented in 35th Applied Linguistics Association of Australia (ALAA) Congress, Brisbane, 4-7 July, Australia.

- Salehi, M. (2009). *The application of factor analysis and differential item functioning in a high stakes test.* Paper presented in the First International Language Assessment Conference in Armenia (ILACA). American University of Armenia, July 2-4, 2009.

- Salehi, M. (2008). *The construct validity of a test: A multitrait multimethod versus factor analysis.* Paper presented at the 6th International TELSI Conference. October, 8th -9th. University of Guillan, Rasht.

- Salehi, M. (2008). *Investigating the construct validity of a test.* Paper presented at the 14th Annual International TESOL Arabia Conference. March13-15. Dubai Men's College. Dubai, UAE.

- Rezaee, A. A., and Salehi, M. (2007). *The construct validity of a reading comprehension test: A triangulation of approaches.* Paper presented at The Fourth Conference on Issues in English Language Teaching in Iran *(IELTI 4).* University of Tehran. Iran.

- Salehi. M. (2006). *The acquisition of pied piping and preposition stranding by Iranian learners of English.* Paper presented at The Fourth Conference on Issues in English Language Teaching in Iran *(IELTI 4)*. University of Tehran. Iran.

- Salehi, M. (2006). *Language learning strategies and motivation*. Paper presented at the 2nd International ELT Conference "ELT Profession: Challenges and Prospects". Eastern Mediterranean University. North Cyprus.

- Salehi, M. (2005). *Intrinsic motivation and learner autonomy*. Paper presented at The 4th International ELT Research Conference. Canakhale Onsekiz Mart University. Turkey.

MA Theses supervised

Alireza Tayebi (2011). Differential item functioning in a high stakes test. Sharif University of Technology.

Zahra Bana (2011). Implicit and explicit instruction in relation with the speech acts of request and apology. Sharif University of Technology

Hemaseh Bagheri Sanjareh (2012). On the reliability and validity of grammaticality judgment tests. Sharif University of Technology.

Ebrahim Isavi (2012). Developing a pragmatic test for Persian learners of English. Sharif University of Technology.

Hamid Jafari (2012). Development and validation of a self-regulation inventory. Sharif University of Technology.

Elnaz Kia.(2013). The effect of explicit and implicit instruction of English complimenting and thanking formulae on developing pragmatic competence of Iranian EFL upper-intermediate learners. Islamic Azad University. South Branch.

Benam Daryabar (2013). Peer assessment, oral assessment, and teacher assessment. Sharif University of Technology.

Mana Mousavi Moradi (2013). An Investigation of Sharif University language needs: A triangulation of approaches.

Glonoush Haddadian (2014). Development and Validation of a software to assess written receptive vocabulary knowledge. Sharif University of Technology.

Alireza Pirzadeh (2014). A washback study of Masters exam in TEFL. Sharif University of Technology.

Zahra Sayyar (2014) . Relaibility and validity of self assessment and peer assessment. Sharif University of Technology.

Karim Khalaji (2014). Metacogtive strategies and task-based teaching. Sharif University of Technology.

Arash Nematzadeh (2014). Computer familiarity and test validity. . Sharif University of Technology.

Zahra Hallaji (2015). Mental retardation and language learning.   Islamic Azad University. South Branch.

Awards and Honors

- Got the first rank in national exam for TEFL
- Was the top student in Shiraz University.
- Was the exemplary researcher for the year 2012 in Sharif University of Technology.

Conference Chair

- The second postgraduate conference in ELT. University of Tehran.
- The international conference on current trends in ELT: Putitng the learner in the spotlight, Urmia University, May 20-23, 2013.

Administrative Responsibilities:

- Head of the English Department at University of Applied Sciences, 2004-2008.
- Head of the Minor Program. Sharif University of Technology, September 2010 to present.
- TEFL graduate advisor. Sharif University of Technology, 2009 to present.
- Workshop organizer at Sharif University of Technology, Spring 2012.
- Vice Dean of Languages and Linguistics Center Sharif University of Technology, September 2012 to present.
- Head editor of editing services of journal papers at Sharif University of Technolgy, December 2013 to present.

Reviewer

Manuscript Reviewer for:

- Center for Studying and Compiling University Books in Humanities (SAMT)
- Journal of Language Teaching and Research
- Arab World English Journal
- Roshana Journal at Languages and linguistics Center, Sharif University of Technology
- Journal of Teaching Language Skills
- International Journal of Bilingualism
- The Asian EFL Journal

Unpublished Work:

A translation of Key Words.

A Comparative Analysis of Persian and English Phonetics.

PhD Dissertation

The construct validity of the University of Tehran English Proficiency Test: a triangulation of approaches. University of Tehran. September 2008.

MA Thesis

On the relationship between motivation and language learning strategies. University of Allameh Tabatabai. September 2000.

Languages:

Azeri (mother tongue)
Persian (second language)
English (native-like)
Turkish (competent)